

ARTICLE 304
PUBLIC EDUCATION SYSTEM

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STATUS

On February 26, 1946, the Detroit Board of Education considered the Master Plan for Schools developed cooperatively by the staffs of the City Plan Commission and the Board of Education. The Board subsequently approved "in general the plans as submitted, subject to possible future changes that might be deemed advisable by the Board."

The Master Plan for Schools was subsequently approved by the Common Council on July 16, 1946 (J.C.C., p. 1678). This plan has since been amended to show revision to site location and status. On October 27, 1959, the Common Council adopted a policy for joint Board of Education - City of Detroit development of school and recreation facilities (J.C.C., p. 2137) amending school and recreation standards.

Policy Status of Present School Grade Structure

The existing 6-3-3 grade pattern still remains the official Central Board policy but may be revised in the near future to take into account Regional Board actions in this connection. In cooperation with the Regional Boards, the Detroit Central Board of Education is developing a new 4-4-4 grade pattern featuring the "Middle School" as a new class of school facility.

The middle school grade pattern includes grades 5 through 8. All grades have homeroom activities as well as specialized classes in science, language, gym, art, music, etc.

The Central Board of Education has approved the relocation of 9th grade from junior high schools to senior high schools, but the actual organization of the middle school has been left to each regional board. Different regions have organized their facilities in different ways.

For example, Region 4 (Cooley-Redford-Ford High School service areas) has leased the previous St. Francis de Sales school building to accommodate grades 5 through 8. Students are drawn from King and Guest Schools thereby relieving enrollments at these schools. Another example is the Cervený School in the same region, housing grades kindergarten through 8. When a new Cervený Elementary School is built, grades kindergarten through 4 are to be located in this new facility while the original Cervený will become a four-grade middle school.

Other regions generally retain grades 5 and 6 in elementary schools in the region and use the middle school as an enrichment school with special courses for both slow and fast learners.

It appears that middle schools and the new 4-4-4 grade pattern will retain the integrity of the traditional neighborhood elementary school on the K-4 school level (grades kindergarten through 4th grade). The K-4 school, however, may be smaller in enrollment (300 to 500 children) and will not need many specialized classrooms. Site size may be as small as 1.5 acres because only a small play area is needed for this age level child. In the new system, a primary school student would spend his first 5 years of school in a small primary unit. The student would then graduate into a middle school with larger facilities and more complex educational offerings. The 4-year high school would follow the middle school.

On the senior high level, surveys revealed that many educators favor a smaller, 4-year high school (1,500 to 2,000 students). The Board of Education is now moving toward this type of organization. However, the inclusion of ninth grades in the senior high school will present housing problems for many years. Ultimately, several new high schools will have to be built. Meanwhile most ninth grades will remain in the currently functioning junior high schools. As space becomes available, the ninth grade will be absorbed by the senior high schools. The junior highs, in turn, will pick up the fifth and sixth grades from their feeder schools and become "middle schools." It is possible that several larger elementary plants will be converted to middle schools, depending on size, location, and type of facilities already in those schools.

It is unrealistic to assume that the 4-4-4 grade organization will be applied universally in the near future. Junior highs will not

immediately become "middle schools" simply because there are space shortages on the senior high level. There is also the problem that the reduction of enrollments in the traditional elementary schools (K-6 through K-8) may create vacant space in these facilities.

Regional School Districts - Decentralization

Act 244 of Public Acts of 1969 by the Michigan Legislature, approved by the Governor on August 11, 1969, provides for the establishment of not less than 7 nor more than 11 Regional School Districts within the City of Detroit as part of the effort to decentralize certain functions of the Detroit Board of Education and provide a measure of greater community control over local area school operations.

Regional School Districts are defined in the Act as having not more than 50,000 nor less than 25,000 students, and are to have 9 regional board members per district. Regional District Board powers as provided are:

1. employ and discharge regional superintendent
2. employ, discharge, assign and promote teachers and employees subject to review by the Central Board
3. determine curriculum, use of facilities and establish educational and testing programs
4. determine regional budget based upon funds provided by the Central Board

Grade Pattern in Transition

Since January 1, 1971, eight regional school districts and school boards have been functioning in accordance with guidelines established by Public Act #48 of 1970. A number of "middle schools" have since become operational as part of several regional school district functions signaling an apparent evolution from the officially adopted 6-3-3 grade pattern into a future 4-4-4 pattern. No explicit Central or Regional Board policy with respect to "middle school" service implementation exists at present, however.

The official Detroit Master Plan Education System Policies contained in the text sections that follow this introductory section do not fully reflect the aforementioned circumstances. The existence of middle schools as separate facilities, or their incorporation into a "standard school" as an additional service, has nonetheless been noted in the Indexes as a matter of factual information with respect to the 1972-73 school year.

Regional Facility Grade Pattern

Public Act 244 of 1969 empowers regional school districts and school boards to determine the curricula to be followed within facilities within their districts while planning of facilities is a Central Board power. As a result, there are instances where the grade pattern exhibited at a school reflects the objectives of the Regional School Board rather than that of the Central Board, and may in some instances differ from the original function for which the facility was designed and equipped.

304.0100 EDUCATION FRAMEWORK POLICIES AND STANDARDS - Public Education

304.0101 General Functions of the Central Board of Education, Regional Boards, and Facilities

The Central Board of Education operates under laws of the State of Michigan with the status of a governmental body independent of but cooperating with the City of Detroit. In conjunction with the Regional Boards, it owns and operates various buildings and facilities and provides general educational services from kindergarten through high school, various special schools, and special extended services for adults.

To implement its educational program, the Central Board, with the assistance and cooperation of the Regional Boards, operates primary schools, elementary schools, designated "middle schools," junior high schools, senior high schools, technical and trade schools, other special schools, a frequency modulation radio station, an educational television station, bookbindery, library of visual aids, and several warehouses and office buildings.

It is the basic policy of the Central Board of Education to implement its general educational program through six-year elementary schools, three-year junior high schools and three-year senior high schools. Although not all schools reflect this 6-3-3 grade pattern of organization.

304.0102 Summary of Factors Governing the Location of Schools

The Detroit Master Plan is based on utilization of school property for the basic social and recreational facilities of the neighborhood and community, therefore the location of schools assumes major importance in the plan.

For planning purposes the neighborhood is a unit of social and recreational organization in the city. Within the neighborhood there should be not only an elementary school and playground to meet the needs of children, but social and recreational facilities to meet the needs of adults. The common characteristic of the elementary school, playground and neighborhood center is that they must be conveniently located for children and adults traveling to them on foot. Both for economy, convenience, and for a more effective focus to the social life of the neighborhood, facilities should be integrated in a single central location. The school should be designed with an auditorium and social rooms for adults. The playground around the school should be large enough for both active play and a landscaped area.

The junior and high schools should have playfields, gymnasiums, pools, auditoriums and workshops which are useful for adult

social and recreational activities. It is city policy that these facilities be designed or enlarged so that they may serve the needs of youth, in school and out, and adults.

Because of the relatively greater cost of junior and high school facilities and equipment, they are not provided in every neighborhood. In general, four neighborhoods provide a student population satisfactory for efficient operation of a junior high school. A community of six to ten neighborhoods has a student population satisfactory for operation of a Detroit high school.

More specific policies relating to location and site requirements are discussed for each type of school in the following pages.

304.0103 Related Master Plan Policies

Related policies are to be found in the following sections:

202.0100 NEIGHBORHOOD UNIT PATTERN; 202.0200 COMMUNITY PATTERN; 305.0102 Summary of Standards for Recreation Areas; 305.0103 Standards for Combined School and Recreation Sites; 305.0104 Policies for the Joint Development of School and Recreation Sites; 402.0200 Detroit Model Neighborhood (for specific site standards for that area).

304.0190 Mapped Education System Policies and Related Considerations - Public Education

The Detroit Master Plan map titled, Future General Land Use, accompanying this text section incorporates information at both city-wide and neighborhood scale with respect to the functional relationships that exist between the various levels of educational services, between the education service system and selected supportive and related uses (activities), and between all these and population distribution patterns.

Education Facility Indexes

The function of Education Facility Indexes which follow the text of each type of facility is to supplement education facility mapped policies with more specific policy and detailed information for each individual facility.

The "Service Status Policy" column in each of the Indexes that follow lists the official planning policy status of each facility as a functioning part of a "public service system." The progression from status I to status IV generally describes facility development from the initial policy recognition of a service deficiency for a geographic area to ultimate facility abandonment. More specifically, the four stages describing this process are: status I "Schematic Location site undetermined - the proposal is to locate a facility in the general area indicated by the symbol

on the map, status II "Proposed Location, site designated or acquired" - the facility site has been officially designated and acquisition is to follow shortly or site has already been acquired, status III "Existing Facility, to be retained" - the existing facility has good service potential or is to continue its contribution as part of its service system into the foreseeable future, and status IV "Interim Facility, to be discontinued ultimately" - the existing facility will ultimately be discontinued in service due to physical obsolescence or circumstances adversely affecting its service capability.

The full range of Detroit Board of Education facilities are indexed separately and organized by category, e.g., all elementary/primary school are grouped together in one index, all junior high schools are grouped under another index, etc.

In addition to the general information provided for all school facilities, the Indexes also identify and briefly describe the circumstances of those schools operating under special conditions or "dual function schools;" those schools operating in a special category or "middle schools;" and those schools located outside designated neighborhood unit areas.

"Dual function schools" are facilities providing education services at either a primary (K-3) or elementary (K-6) level to which has been added junior high grades (grades 7-8) in order to satisfy a temporary demand. Such facilities are listed in the Indexes under the classification representing the facility's primary functions as determined by available physical facilities as well as other considerations.

To distinguish between an elementary dual function school and a junior high dual function school on the map, note the location of the facility number. If it is within the elementary symbol, the facility is primarily an elementary school and will be indexed with other elementary schools; if within, or adjacent to, the junior high symbol, then the facility is primarily a junior high school and will be indexed with other junior high schools.

"Middle schools" are facilities featuring a grade pattern atypical of other facilities in the system, e.g., a school usually providing education services for grades 5 through 8 in contrast with the traditional grade pattern of kindergarten through grade 6 (typical elementary school) and grades 7 through 9 (typical junior high school). See Education Status Section for a more complete discussion of "Middle Schools."

Facilities located outside designated neighborhood unit areas are identified in terms of the nearest designated neighborhood

unit to which they are geographically related. Such facilities have been indexed in the following manner; "ADJ. to 6A" (ADJacent to neighborhood 6A).

Primary schools have been indexed with their related elementary schools and their locations mapped using the elementary school symbol.

Middle Schools have been indexed with junior high schools and their locations mapped using the junior high school symbol.

Index Use

Each of the Indexes is designed to function in conjunction with the mapped data. Thus, to find additional information in these indexes relating to a specific facility, it is necessary to locate the facility on the Future General Land Use map by (1) noting the neighborhood (number 12A, for example), (2) noting the facility number (#2, for example), and (3) turning to the appropriate Index for the type of facility in question and locating there the corresponding neighborhood/facility number (#12A - 2, for example).

(To locate a facility listed in the Index that is located outside a designated neighborhood unit, note the identification of the nearest neighborhood unit as described earlier and use this information in conjunction with facility location descriptions provided in the Index to single out the specific facility in question.)

The Neighborhood Number is usually located in the upper, left corner of the neighborhood area forming part of the neighborhood boundary line (dot pattern).

The Facility Number is usually located within the lower, right corner of the facility symbol. All facilities are numbered consecutively within each neighborhood beginning with number one.

304.0200 ELEMENTARY AND PRIMARY EDUCATION POLICIES - Public Education

304.0201 Functions of Elementary and Primary Schools and Facilities
Required

The elementary school provides general education in basic skills, social attitudes, and understanding of the world in which they live to children from kindergarten through the sixth grade. Occasional deviations from this grade grouping for the elementary school arise from two sources:

1. Eight-grade elementary schools in sections of the city where junior high schools have not yet been built or fully converted. When junior high schools can be provided in accordance with city policy, the seventh and eighth grades will be eliminated from the elementary schools.
2. Primary schools (kindergarten through fourth grade, usually) have since the early 1940's been used to reduce class sizes of nearby and related elementary schools, to reduce walking distances for students and to service isolated residential areas where small children would otherwise be required to travel unusual distances or encounter hazardous situations.

Primary units are administered by an Assistant Principal and a Principal from a neighboring elementary school. The unit's program is coordinated with neighboring elementary schools.

The Detroit elementary school has, in addition to its regular classrooms, a small auditorium, library, gymnasium, cafeteria and special rooms for music, science and art.

It is the policy of the Board of Education to make all buildings and facilities available for community use in the late afternoons and evenings. These buildings are widely used for recreational purposes under the supervision of the Department of Parks and Recreation. For these reasons the Board of Education and the Department of Parks and Recreation have analyzed the building requirements for joint use, and these findings are being incorporated in new buildings.

The Board of Education recommends a minimum site of 5.5 acres for full elementary schools (3 acres for building site, landscaping and parking and 2.5 acres for the physical education program). 1 acre is adequate to satisfy all site requirements for primary schools. When combined with community recreation needs, the full elementary school site should range between 5.5 to 10 acres, while the primary school site should vary between 3 to 7 acres. Facility site standards applicable under adopted Joint Use Standards for Education and Recreation Facilities are

detailed in sections 305.0103 and 305.0104.

304.0202 Factors Governing Location of Elementary Schools

In the Detroit Master Plan, the service area for the elementary school is the neighborhood which may contain from 2,500 to 3,500 families and have 1,000 to 1,400 children of elementary school age. In recent years, the Board of Education has sought to implement a standard enrollment of 600 to 800 students for elementary schools, and 128 students for primary schools based upon adopted standards.

The neighborhood of the Detroit Master Plan is normally a mile square area at the outer edges of the city, and a somewhat smaller area in the older and high density sections of the city. An elementary school located at the center of a neighborhood is within a half-mile walking distance for most of its students and only slightly more for those in the far corners of mile square neighborhoods.

In the location of schools, safety is as important as the total walking distance to the school. A central location within the neighborhood has the advantage that it draws school traffic on foot away from the major thoroughfares or other heavy traffic streets which bound the neighborhood.

304.0203 Related Master Plan Policies

Related policies are to be found in the following sections:

202.0100 NEIGHBORHOOD UNIT PATTERN; 305.0102 Summary of standards for Recreation Areas; 305.0103 Standards for Combined School and Recreation Sites; 305.0104 Policies for the Joint Development of School and Recreation Sites.

304.0290 Mapped Elementary and Primary Education Policies and Related Considerations - Public Education

The attached Detroit Master Plan map titled, Future General Land Use, accompanying this text section incorporates information at both city-wide and neighborhood scale with respect to the functional relationships that exist between elementary schools and other levels of educational services, between elementary schools and selected supportive and related uses (activities) and between elementary schools and population distribution patterns.

304.0291 Elementary and Primary Schools Index

The following pages give information and policy for individual elementary and primary schools. Turn to Section 304.0191, Education Facility Indexes for a detailed discussion of the Indexes and their use.

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
1A-2	BALCH ELEMENTARY St. Antoine, btwn. Ferry & Palmer	4.4	-	III
1B-1	PARKE ELEMENTARY Milwaukee, btwn. E. Grand Blvd. & Mitchell	1.0	-	III
1C-2	FERRY ELEMENTARY Palmer, btwn. Jos. Campau & Mitchell	1.9	-	III
1D-3	CAMPAU ELEMENTARY Forest, btwn. Jos. Campau & Mitchell	0.9	0.7 Mitchell Pl	IV
1D-4	WILLIAMS ELEMENTARY Garfield, btwn. Mt. Elliot & Ellery	4.4	-	III
1D-5	NORVELL ELEMENTARY Chene, btwn. Hale & Scott	2.9	-	III
1D-6	CAMPBELL ELEMENTARY Alexandrine, btwn. Chene & St. Aubin	5.0	-	III
1E-2	LINCOLN ELEMENTARY Mack, btwn. Beaubien & St. Antoine	1.5	0.9 Tolan PF	III
1F-1	FOSTER ELEMENTARY Brush, btwn. Division & Winder	3.5	-	III
1G-1	HARRIS ELEMENTARY Pulford, btwn. Ellery & Mt. Elliott	3.1	-	III
1G-2	BUNCHE-SMITH ELEMENTARY Ellery, btwn. Hendricks & Charlevoix	3.8	0.9 Kiwanis PL	III
1H-3	DUFFIELD ELEMENTARY Clinton btwn. Chene & Jos. Campau	4.0	-	III
1J-2	CHRYSLER ELEMENTARY Lafayette, btwn. Rivard & Orleans	3.1	13 L. Plaisance PK	III
1K-1	GEORGE ELEMENTARY Russell, btwn. Alexandrine & Superior	1.5	-	IV
1K-2	FUTURE GENERAL LOCATION Willis E. - Russell Area	-	-	I
2B-2	COUZENS ELEMENTARY Lodge Freeway btwn. Stimson and Seldon	3.2	6.2 Wagle PF	III
2B-3	BURTON ELEMENTARY Cass, btwn. Peterboro & Stimson	1.2	-	IV
2C-2	HANCOCK PRIMARY Hancock, btwn. 12th & Avery	1.7	-	III
2C-3	EDMONSON ELEMENTARY Canfield, btwn. Lincoln & Lodge Fwy.	7.1	-	III

Status Key: I Schematic Location, site undetermined
 II Proposed Location, site designated or acquired
 III Existing Facility, to be retained
 IV Interim Facility, to be discontinued ultimately

10-1-73 (1)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
2D-1	CHANEY ELEMENTARY Selden, btwn. Lawton & Humboldt	4.7	-	III
2D-2	KENNEDY ELEMENTARY Selden, btwn. 15th and 16th	2.9	-	IV
2D-3	MYRTLE ELEMENTARY Myrtle, btwn. Vermont & Wabash	1.2	-	IV
2E-2	OWEN ELEMENTARY 15th, btwn. Ash & Butternut	2.9	-	III
2F-1	FRANKLIN ELEMENTARY Pine, btwn. Brooklyn & Trumbull	3.0	-	IV
2F-2	FUTURE GENERAL LOCATION Temple - Cochrane Area	-	-	I
3B-2	CORTLAND PRIMARY Cortland at Broadstreet	1.2	-	III
3B-4	JOFFEE PRIMARY Ewald Circle, btwn. Dexter & Holmur	1.6	0.6 PL	III
3B-6	BIRNEY ELEMENTARY Richton, btwn. Holmur & Petoskey	5.4	-	III
3C-1	MAC CULLOCH ELEMENTARY Wildemere, btwn. Tyler & Buena Vista	3.8	-	III
3D-2	STEWART ELEMENTARY 14th, btwn. Glendale & Leslie	6.1	-	III
3D-3	GLAZER ELEMENTARY Ford, btwn. 12th and 14th	3.4	0.4 Parsiola PL	III
3E-3	ROOSEVELT ELEMENTARY Linwood, btwn. Webb & Lawrence	3.4	-	III
3E-4	BRADY ELEMENTARY Joy Rd., btwn. Lawton & Genessee	4.9	-	III
3F-1	TAPPAN ELEMENTARY American, btwn. Webb & Elmhurst A "dual function" elementary/junior high school facility. See Section 304.0191, Education Facility Indexes.	6.8	-	III
3F-2	MC KERROW ELEMENTARY Collingwood, btwn. Cascade & Yellowstone	3.1	-	III
3F-3	KEIDAN ELEMENTARY Collingwood, btwn. Broadstreet and Petoskey	7.1	-	III
3G-1	ANGELL PRIMARY Petoskey at Otsego	1.0	0.9 McShane PG	III

Status Key:

- I Schematic Location, site undetermined
- II Proposed Location, site designated or acquired
- III Existing Facility, to be retained
- IV Interim Facility, to be discontinued ultimately

10-1-73 (2)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
3G-2	ANGELL ELEMENTARY Holmur, Btwn. Euclid & Virginia Park	1.9	-	III
3H-2	THIRKELL ELEMENTARY 14th, Btwn. LaSalle Gardens and Delaware	3.0	-	III
3H-4	JAMIESON ELEMENTARY Philadelphia, btwn. Lawton and Wildemere	3.9	-	III
3J-4	WOODWARD ELEMENTARY Wreford, btwn. Lawton & Grand River	3.1	33 N'western PF	III
3J-5	GOLDBERG ELEMENTARY Marquette, btwn. 12th & Vermont	2.2	-	IV
3J-6	FUTURE GENERAL LOCATION 14th - Antoinette Area	-	-	I
4A-1	PECK ELEMENTARY Lawrence, btwn. Woodrow Wilson & Twelfth Street	3.9	-	III
4A-2	DOTY ELEMENTARY Third, btwn. Glynn Ct. & Calvert	1.6	-	III
4B-1	ALGER REPLACEMENT Center of Neighborhood 4B	-	-	I
4B-2	ALGER ELEMENTARY Kenilworth, btwn. John R & Brush	1.6	-	IV
4C-2	FUTURE GENERAL LOCATION Mt. Vernon - Brush Area	-	-	I
4C-3	PALMER ELEMENTARY Horton, btwn. St. Antoine & Beaubien	1.0	-	IV
ADJ TO 4B	DWYER ELEMENTARY Caniff, btwn. Cameron & Hawthorne	2.5	-	IV
ADJ TO 4B	MAYBEE ELEMENTARY Cardoni, btwn. Lynn & Westminster	2.9	-	IV
ADJ TO 4C	BREITMEYER ELEMENTARY Cameron, btwn. Marston & Mt. Vernon	1.6	-	IV
ADJ TO 4C	MOORE ELEMENTARY Alger, btwn. Oakland & Cameron	3.1	-	IV
4D-1	FAIRBANKS ELEMENTARY Lodge Fwy., btwn. Delaware & Seward	2.1	-	III
4E-2	CROSMAN ELEMENTARY Lodge Fwy, btwn. Clairmont & Taylor	2.2	-	IV

Status Key: I Schematic Location, site undetermined
 II Proposed Location, site designated or acquired
 III Existing Facility, to be retained
 IV Interim Facility, to be discontinued ultimately

10-1-73 (3)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
4E-3	SANDERS ELEMENTARY Byron, btwn. Pingree & Blaine	5.6	-	III
5A-1	LYNCH REPLACEMENT Center of Neighborhood 5A	-	-	I
5A-2	LYNCH ELEMENTARY Palmetto, btwn. Van Dyke & Eldon	1.9	-	III
5B-1	HOLMES ELEMENTARY (A.L.) Georgia, btwn. Rohns & Crane	3.8	-	III
5C-2	TROMBLY ELEMENTARY Harper, btwn. Baldwin & Townsend	2.9	-	IV
ADJ TO 5C	COOPER ELEMENTARY Georgia, btwn. Helen & Concord	2.2	-	III
5D-2	ROSE ELEMENTARY Van Dyke, btwn. Ferry & Palmer	1.3	-	IV
5D-4	THOMAS ELEMENTARY Ferry, Btwn. Canton & Concord			IV
5D-3	THOMAS/ROSE REPLACEMENT Field & Hendrie	-	-	II
5E-1	STEPHENS ELEMENTARY Seneca, btwn. Medbury & Lambert	1.6	1.1 Burns	III
6A-1	CHANDLER ELEMENTARY Chapin, btwn. McClellan & Belvidere	2.9	-	III
6A-2	FUTURE GENERAL LOCATION Fisher - Moffat Area	-	-	I
6B-1	MARXHAUSEN PRIMARY Cadillac, btwn. Ford Fwy. & Shoemaker PF	0.6	1.8 Castator	III
6B-2	FUTURE GENERAL LOCATION Bewick - Chapin Area	-	-	I
6B-3	HUTCHINSON ELEMENTARY Montclair, btwn. Warren & Shoemaker	3.9	-	III
6B-4	MARXHAUSEN ELEMENTARY Cadillac, btwn. Warren & Moffat	3.8	-	III
6C-3	ST. CLAIR ELEMENTARY Canfield, btwn. Montclair & Lemay	4.5	-	IV
6C-4	KROLICK ELEMENTARY Canfield, btwn. Cadillac & Hurlbut	3.9	-	III
6D-2	JOYCE ELEMENTARY Sylvester, btwn. Iroquois & Seneca	1.0	-	III

Status Key:

- I Schematic Location, site undetermined
- II Proposed Location, site designated or acquired
- III Existing Facility, to be retained
- IV Interim Facility, to be discontinued ultimately

10-1-73 (4)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
6D-3	HILLGER ELEMENTARY Forest, btwn. Iroquois & Burns	1.0	8.6 Pingree PK	III
6D-4	PINGREE ELEMENTARY McClelland, btwn. Mack & Sylvester	1.9	-	IV
6E-1	MARCY ELEMENTARY Sylvester, btwn. Canton & Helen	1.7	-	IV
6E-2	JONES ELEMENTARY Sylvester, btwn. Townsend & Seyburn	4.0	3.9 Sylvester PG	III
6F-1	BELL ELEMENTARY Goethe, btwn. Townsend and Baldwin	2.4	-	III
6F-2	BERRY ELEMENTARY Benson, btwn. Concord & Bellevue	3.8	-	III
6G-1	NICHOLS ELEMENTARY Burns, btwn. Goethe & Charlevoix	2.1	2.8 Motticone PG	III
6H-4	HOWE ELEMENTARY Charlevoix, btwn. Garland and St. Clair	4.8	-	III
6H-3	TENDLER PRIMARY Vernor, btwn. St. Jean & Gladwin	1.7	-	III
6J-1	SCRIPPS ELEMENTARY Hurlbut at Kercheval	3.0	-	III
6J-2	LILLIBRIDGE ELEMENTARY Kercheval, btwn. Lillibridge & Beneteau	3.9	-	III
6K-1	MONTIETH ELEMENTARY Hubbard, btwn. E. Jefferson & Agnes	3.4	-	III
6M-3	BELLEVUE ELEMENTARY Canton, btwn. Agnes and St. Paul	4.1	-	III
6M-4	FIELD ELEMENTARY Sheridan, btwn. Agnes & Lafayette	3.2	-	III
6N-1	LINGEMAN ELEMENTARY Montclair, btwn. Edlie & Freud	3.7	-	III
7B-1	HAMILTON ELEMENTARY Southampton, btwn. Lakewood and Newport	3.0	-	III
7C-1	STELLWAGEN ELEMENTARY E. Outer Drive, btwn. Balfour & Berkshire A "dual function elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> .	7.2	-	III

Status Key: I Schematic Location, site undetermined
 II Proposed Location, site designated or acquired
 III Existing Facility, to be retained
 IV Interim Facility, to be discontinued ultimately
 10-1-73 (5)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
7E-1	MARQUETTE ELEMENTARY Canyon, btwn. Mallina & Berden A "Dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes.</u>	7.4	-	III
7F-1	HANSTEIN ELEMENTARY Marseilles, btwn. Mack & Munich	3.1	-	IV
7F-2	FUTURE LOCATION Bluehill and Gravier	-	-	II
7G-1	CLARK ELEMENTARY Bremen, btwn. Balfour & Buckingham	7.8	-	III
7H-2	HOSMER ELEMENTARY Newport, btwn. Canfield and Waveney	3.5	-	III
7J-1	CARSTENS ELEMENTARY Coplin, btwn. Vernor & Charlevoix	5.0	-	III
7J-2	IVES ELEMENTARY Philip, btwn. E. Jefferson and Kercheval	1.6	-	IV
7J-3	FUTURE LOCATION Goethe - Algonquin	-	-	II
7K-2	KEATING ELEMENTARY Dickerson, btwn. E. Jefferson and Freud	2.6	-	III
7K-3	STARK ELEMENTARY Avondale, btwn. Conner & Kitchner	3.8	53 Maheras PK	III
7M-1	GUYTON ELEMENTARY Philip, btwn. Avondale & Korte	4.5	-	III
8A-1	PULASKI ELEMENTARY Strasburg, btwn. Manning & State Fair	3.1	-	III
8B-1	TRIX ELEMENTARY Bringard, btwn. Reno & Schoenherr	4.9	11.5 Eagan PF	III
8C-2	BURBANK ELEMENTARY State Fair, btwn. Crusade & Rex A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes.</u>	4.0	31.0 Heilman PF	III
8C-3	MC GREGOR ELEMENTARY Edmore, btwn. Boulder & Cordell	1.9	1.8 Bringard PG	III
8D-1	COLUMBUS ELEMENTARY Brock, btwn. Springarden & Mapleridge A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes.</u>	3.0	-	III

Status Key: I Schematic Location, site undetermined
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 III Existing Facility, to be retained
 IV Interim Facility, to be discontinued ultimately
 10-1-73 (6)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
8E-1	ROBINSON ELEMENTARY Grover, btwn. Young & Hazelridge	3.9	-	III
8F-1	RICHARD ELEMENTARY Lappin, btwn. Reno & Verona A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> . The junior high function is an interim use according to the Detroit Board of Education.	3.3	-	III
8G-3	FLEMING ELEMENTARY Waltham, btwn. Linnhurst & Parkview	12.9	-	III
8H-1	WILKINS ELEMENTARY Nashville, btwn. Hamburg & Strasburg	4.0	-	III
8J-3	FUTURE GENERAL LOCATION Roseberry - Wilshire Area	-	-	I
8J-4	MACOMB ELEMENTARY Evanston, btwn. Harrell & Barrett	2.1	-	IV
8K-1	FUTURE GENERAL LOCATION Newport - Wilshire Area	-	-	I
8M-1	WAYNE ELEMENTARY Courville, btwn. Wayburn & Lakepointe	5.9	-	III
8P-1	CARLETON ELEMENTARY Casino, btwn. Lakepoint & Roxbury	3.7	-	III
9A-1	GRAYLING ELEMENTARY Adeline, btwn. Havana & Bauman	2.9	-	III
9A-2	GREENFIELD UNION ELEMENTARY 7 Mile Rd., btwn. John R & Woodward	1.4	-	III
9B-2	MARSHALL ELEMENTARY State Fair, btwn. Cardoni & Russell	2.7	-	III
9C-1	MASON ELEMENTARY Mitchell, btwn. E. Outer Drive and Lantz	3.9	-	III
9D-2	VAN ZILE ELEMENTARY E. Outer Drive, btwn. Fenelon & Lamont	2.4	91.4 Farwell Field	III
9G-1	FUTURE GENERAL LOCATION St. Louis - Robinwood Area	-	-	I

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 10-1-73 (7)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
9G-2	PIERCE ELEMENTARY Dwyer, btwn. Iowa & Nevada	2.4	-	IV
9H-2	ATKINSON ELEMENTARY Hildale, btwn. Healy & Fene'lon	7.0	9.7 Krainz	III
9J-1	COURVILLE ELEMENTARY St. Aubin, btwn. Nevada & Grixdale	5.2	-	III
9K-1	FUTURE GENERAL LOCATION Greeley, btwn. Grixdale & Nevada	-	-	I
9M-1	GREENFIELD PARK Brush, btwn. Louisiana & Parkhurst A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> .	3.6	-	III
9N-1	FUTURE GENERAL LOCATION Anglin, btwn. Modern & Victoria	-	-	I
9P-1	DAVISON ELEMENTARY Davison, btwn. Joseph Campau and Maine	5.5	-	IV
9P-2	FUTURE GENERAL LOCATION Helleca - Jos. Campau Area	-	-	I
9Q-2	WHITE ELEMENTARY Charles, btwn. Fenelon & Bloom	4.9	17.1 Lasky PG & CTR	III
10A-1	VANDERBERG ELEMENTARY Trojan, btwn. Basil & Carol	2.4	-	III
10A-2	VERNOR ELEMENTARY Pembroke, btwn. Lesure & Tracey	0.5	2.7 Luger PF.	III
10A-3	VERNOR PRIMARY 7 Mile, btwn. Lesure and Tracey	-	-	III
10B-2	MAC DOWELL ELEMENTARY W. Outer Drive, btwn. St. Martins and Pembroke	3.2	-	III
10C-1	HIGGINBOTHAM ELEMENTARY Wisconsin, btwn. Norfolk & Chippewa	4.6	-	III
10D-1	PASTEUR ELEMENTARY Stoepel, btwn. St. Martins & Pembroke	3.3	-	III
10E-1	HAMPTON ELEMENTARY Margareta, btwn. Clarita and Pickford	8.8	-	III
10F-1	BAGLEY ELEMENTARY Curtis, btwn. Roselawn & Greenlawn	3.4	-	III

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10-1-73 (8)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
10G-2	SCHULZE ELEMENTARY Santa Maria, btwn. Manor & Pinehurst	5.8	-	III
10G-3	ILENE PRIMARY James Couzens, btwn. Pilgrim and Ilene	0.6	-	III
10H-2	FITZGERALD ELEMENTARY Puritan, btwn. Cloverlawn & Greenlawn	2.4	-	III
10H-3	MONICA PRIMARY Monica, btwn. Fenkell & Ford Freeway	1.1	-	III
10J-1	HALLY ELEMENTARY Grove, btwn. Linwood & Normandy A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> .	6.9	-	III
10K-2	CUSTER ELEMENTARY Linwood, btwn. Lodge Freeway & Midland	5.0	-	III
ADJ TO 10K	TURNER PRIMARY Parkside, btwn. Chalfonte & Bourke	1.2	10.5 Salsinger PG	III
10M-1	CLINTON ELEMENTARY Chalfonte, btwn. Greenlawn & Roselawn	4.0	-	III
11A-2	FOX PRIMARY Fargo, btwn. Lindsay & Oakfield	1.2	2.4 Fargo PG	III
11A-3	BOW ELEMENTARY Prevost, btwn. Pembroke & St. Martins	3.6	-	III
11C-1	NEWTON ELEMENTARY Curtis, btwn. Asbury Park and Ferguson A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> . The junior high function is an interim use according to the Detroit Board of Education.	2.9	-	III
11D-1	CRARY ELEMENTARY Asbury Park, btwn. Puritan & Florence A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> . The junior high function is an interim use according to the Detroit Board of Education.	A 3.2	-	III

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 10-1-73 (9)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
11E-2	STRATFORD PRIMARY Hubbell, btwn. Pilgrim & Midland	0.8	-	IV
11E-3	FUTURE GENERAL LOCATION Hubbell - Puritan Area	-	-	I
11F-3	KING ELEMENTARY Grove, btwn. Ward & Cheyenne	4.4	-	III
11G-1	GUEST ELEMENTARY Fenkell, btwn. Meyers & Manor	2.6	-	III
11G-2	GUEST PRIMARY Fenkell, btwn. Cheyenne & Ward	1.3	-	III
11H-2	BURNS ELEMENTARY Terry, btwn. Lyndon & Intervale	2.6	-	III
11J-1	CADILLAC PRIMARY Schoolcraft, btwn. Coyle and Sussex A "dual function" primary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> . The junior high function is an interim use according to the Detroit Board of Education.	2.8	-	III
11K-2	FUTURE GENERAL LOCATION Woodmont - Acacia Area	-	-	I
11M-1	DOSSIN ELEMENTARY Glendale, btwn. Abington & Grandmont A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> .	5.3	-	III
12A-1	BURGESS ELEMENTARY Frisbee, btwn. Winston & Grandview	3.8	-	III
12B-2	DOW ELEMENTARY McIntyre, btwn. Pembroke & Chippewa	4.3	0.7 PG	III
12C-1	MC KENNY ELEMENTARY Pembroke, btwn. Burt Rd. & Pierson	4.4	-	III
12D-3	PITCHER ELEMENTARY Stahelin, btwn. St. Martins & Pembroke	4.5	77.6 O'Hair PK	III
12F-1	HOLCOMB ELEMENTARY Bentler, btwn. Bennett & Curtis	5.6	-	III

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10-1-73 (10)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
12G-2	LARNED ELEMENTARY Clarita, btwn. Shiawassee and Riverview	3.2	4.0 Markulis PG	III
12G-1	REEVES PRIMARY Riverview, btwn. 7 Mile and Pembroke	0.6	1.4 Seven Mile PG	III
12H-1	LODGE ELEMENTARY Bennett, btwn. Lenore & Wormer	6.0	6 Heckel PG	III
12H-2	YOST ELEMENTARY Winston, btwn. Puritan & Florence	5.2	-	III
12J-1	HOUGHTON ELEMENTARY Lamphere, btwn. Grove & Vern	3.3	-	III
12K-2	BURT ELEMENTARY Pilgrim, btwn. Braile & Patton A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> . The junior high function is an interim use according to the Detroit Board of Education.	3.5	-	III
12L-1	COOKE ELEMENTARY Puritan, btwn. Avon & Stahelin A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> . The junior high function is an interim use according to the Detroit Board of Education.	3.7	-	III
12M-2	VETAL ELEMENTARY Westwood, btwn. Kendall & Acacia A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> . The junior high function is an interim use according to the Detroit Board of Education.	4.7	-	III
12N-1	HARDING ELEMENTARY Burt Road, btwn. Lyndon & Acacia A "dual function" elementary/junior high facility. See Section 304.0191, <u>Education Facility Indexes</u> .	4.7	-	III
12N-2	GOMPERS ELEMENTARY Davison, btwn. Braile & Patton	1.6	1.7 Davison PG	III
12P-1	HUBERT ELEMENTARY Lamphere, btwn. Eaton & Chalfonte	6.4	-	III
12Q-1	HEALY ELEMENTARY Davison, btwn. Parkway & Beaverland	4.7	-	III

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10-1-73 (11)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
13A-1	MC LEAN ELEMENTARY Bramell, btwn. Orangelawn & W. Chicago	2.2	-	III
13B-1	MC COLL ELEMENTARY Cathedral, btwn. Patton & Fielding	3.8	-	III
13B-2	WEATHERBY ELEMENTARY Wadsworth, btwn. Patton & Fielding	3.0	-	III
13C-2	EVERETTE ELEMENTARY Dover, btwn. Penrod & Greenvew	2.1	-	IV
13C-3	MANN ELEMENTARY Elmira, btwn. Auburn & Plainview	3.7	-	III
13C-4	MARSH ELEMENTARY Wadsworth, btwn. Faust & Greenvew	1.2	2.6 Greenvew PG	III
13D-2	COOLIDGE ELEMENTARY Elmira, btwn. Woodmont & Grandmont	4.9	-	III
13F-1	PARKMAN ELEMENTARY MacKenzie, btwn. Robson & Coyle	3.8	-	III
13G-2	HERMAN ELEMENTARY Tireman, btwn. Asbury Park & Southfield Freeway	2.7	-	III
13H-1	DIXON ELEMENTARY Tireman, btwn. Minock & Auburn	3.7	-	IV
13H-2	FUTURE GENERAL LOCATION Stahelin - Tireman Area	-	-	I
13J-1	KOSCIUSKO ELEMENTARY Tireman, btwn. Stout & Heyden	1.6	2.1 Pruss PG	III
13K-1	ANN ARBOR TRAIL Chatham, btwn. Sawyer & Tireman	5.6	-	III
13M-1	LESLIE ELEMENTARY Plainview, btwn. Paul & Dayton	3.2	-	IV
13M-2	CARVER ELEMENTARY Paul, btwn. Brace & Stahelin	3.2	-	III
13N-1	GARDNER ELEMENTARY Mansfield, btwn. Whitlock & Paul	3.0	-	III
14A-1	MONNIER ELEMENTARY Ward, btwn. Davison & Schoolcraft	3.9	-	III
14B-2	COURTIS ELEMENTARY Davison, btwn. Greenlawn & Roselawn	5.2	-	III
14C-1	PARKER ELEMENTARY Elmira, btwn. Meyers & Iris	6.4	4.0 Phelps PG	III
14C-2	PARKER AREA RELIEF Foley at Ward	(4.5)	-	II

Status Key: I Schematic Location, site undetermined
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 10-1-73 (12)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
14D-2	MC FARLANE ELEMENTARY Cheyenne, btwn. Joy Rd. & Ellis	3.7	-	III
14E-2	BARTON ELEMENTARY Joy Road, btwn. Ohio & Wisconsin	3.4	-	III
15A-1	RUTHRUFF ELEMENTARY W. Chicago, btwn. Livernois and Stoepe1	2.2	-	III
15B-2	BIDDLE ELEMENTARY Seebaldd, btwn. Beechwood & Firwood	2.6	-	III
15B-3	PATTENGILL ELEMENTARY Northfield, btwn. Spokane & Maplewood	3.1	-	IV
15C-1	SHERRILL ELEMENTARY Garden, btwn. Burnette & Prairie	7.4	-	III
15D-3	PRIEST ELEMENTARY Wagner, btwn. Casper & Lumley	10.4	-	III
15E-1	HANNEMAN ELEMENTARY McGraw, btwn. Cicotte & Gilbert	1.9	-	III
15F-1	SAMPSON ELEMENTARY Begole, btwn. Warren & Milford	2.5	-	III
15F-3	WINGERT ELEMENTARY W. Grand Blvd., btwn. Moore Pl. and Scovel Pl.	2.1	-	III
15G-1	MC GRAW ELEMENTARY McGraw, btwn. Roosevelt & 24th Street	4.2	-	III
15H-2	COLUMBIAN PRIMARY Vinewood, btwn. Buchanan & Hancock	1.8	-	III
15H-3	COLUMBIAN ELEMENTARY McKinley, btwn. Warren & Merrick	2.3	-	IV
15H-4	POTTER PRIMARY Magnolia, btwn. Tillman & 23rd	8.8	-	III
15H-5	CRAFT ELEMENTARY Vinewood, btwn. W. Grand Blvd. & Ash	1.1	-	IV
15J-1	ELLIS ELEMENTARY Rich, btwn. 35th and Junction	2.7	-	III
15J-2	SILL ELEMENTARY 30th, btwn. Herbert & Horatio	1.0	-	IV
15J-3	NEWBERRY ELEMENTARY 29th, btwn. Buchanan & Jackson	5.6	-	III
15M-1	FUTURE GENERAL LOCATION Parkinson - John Area	-	-	I
15M-2	LOGAN ELEMENTARY Cicotte, btwn. Edward & Claygon	2.1	-	IV

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 10-1-73 (13)

304.0291 Elementary & Primary School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
ADJ TO 15M	HOLMES (O.W.) ELEMENTARY Ogden, btwn. Michigan & Southern	3.8	26 W. Wilson PF	IV
16A-1	HIGGINS ELEMENTARY Olivet, btwn. Woodmere & Elsmere	2.2	-	III
16A-3	BENNETT ELEMENTARY Mullane, btwn. Senator & Whitaker	1.7	-	III
16B-2	HARMS ELEMENTARY Central, btwn. Vernor & Pitt	1.8	-	III
16C-1	MC KINSTRY ELEMENTARY McKinstry, btwn. Vernor & Toledo	2.9	-	III
16C-2	NEINAS ELEMENTARY McMillan, btwn. Cavalry & Military	1.5	-	III
16D-3	WEBSTER ELEMENTARY 25th, btwn. Porter & Shady Lane	4.1	-	III
ADJ TO 16D	PRESTON ELEMENTARY 17th, btwn. Howard & Porter	0.7	-	IV
16E-1	AMOS ELEMENTARY Military, btwn. Regular & Army	1.7	-	IV
16E-2	FUTURE LOCATION Military - Regular Area	-	-	II
16E-3	MAYBURY ELEMENTARY Porter, btwn. Clark & McKinstry	1.3	-	III
16F-2	FUTURE GENERAL LOCATION Breen - Rowan Area	-	-	I
16F-3	BEARD ELEMENTARY Waterman, btwn. Lafayette & Fisher Freeway	1.2	-	IV
ADJ TO 16A	MORLEY ELEMENTARY Beaumont, btwn. Portland & Copland	2.6	-	IV
ADJ TO 16F	MC MILLAN ELEMENTARY West End, btwn. Thaddeus & Vanderbilt A "dual function" primary/junior high school facility. See Section 304.0191, Education Facility Indexes.	2.1	-	IV
ADJ TO 16F	CARY ELEMENTARY South, btwn. Crawford & Rademacher	2.2	-	IV
16H-1	JEFFRIES ELEMENTARY Leonard, btwn. Liddesdale & Beatrice	4.9	-	III
ADJ TO 16H	HUNTER ELEMENTARY Colonial, btwn. Ormond & Sanders	1.8	-	IV

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10-1-73 (14)

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	ADJACENT P&R DEPT. ACREAGE	SERVICE STATUS POLICY
16J-1	BOYNTON ELEMENTARY Visger, btwn. Schaefer & W. Outer Drive A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> .	7.2	-	III
16J-3	MARK TWAIN ELEMENTARY Gleason, btwn. Ethel & Beatrice	5.0	-	III

10-1-73 (15)

304.0300 JUNIOR HIGH EDUCATION POLICIES - Public Education

304.0301 Functions of the Junior High School and Facilities Required

The junior high school provides education services and facilities for grades seven, eight and nine. Recent Central Board of Education action, however, has approved the relocation of the ninth grade from the Junior High School to the Senior High School, but implementation will depend upon several factors including decisions, actions and opportunities at the Regional Board Level. The policy of reorganizing the traditional eight year elementary school and four year high school pattern to a six year elementary, a three year junior high and a three year senior high school pattern was adopted by the Board in 1919. Many new junior high schools have been constructed in accordance with this 6-3-3 grade pattern. More new junior high schools are required to make the junior high universal over the entire city. The junior high school is intended to offer an exploratory educational and prevocational experience for early adolescents who are in a formative period and who are making decisions about their continuation in school and the type of training which they will want in the schools. For this purpose the junior high school should be provided with a greater variety of shop, natural science, household science, and other special equipment than is possible in the smaller elementary school. It should also have an auditorium, library, gymnasium and swimming pool scaled to the young adolescent. Since children must travel a greater distance to the junior high than to the elementary school, a cafeteria with a capacity adequate for all students is necessary.

The site of the junior high school for the school program alone should contain 20 acres. The Board of Education recommends 10 acres for building site, landscaping and parking, and 10 acres for the physical education program.

The playfield for community use should be integrated with the junior high school grounds. The total site for school and community athletic activities in a landscaped setting should contain 40 to 50 acres. Standards for the size and joint use of playfields for both public education and recreation are explained in Sections 305.0103 and 305.0104 of the Recreation System.

304.0302 Factors Governing Location of Junior High Schools

Under the Detroit Master Plan the junior high school generally has four neighborhoods or elementary school districts as a service area. Four neighborhoods have approximately 10,000 to 12,000 families with a junior high school population of 2,000 to 2,200 students. Of those 1,500 to 1,650 normally attend public junior high school. Many of Detroit's public junior

high schools have been designed and built for standard capacities of 1,200 to 1,800 pupils. Adopted current standards are 1,000 to 1,200. Because the special equipment for science, physical education and shop work is inherently expensive, the Board of Education has adopted the junior high school as the most efficient unit for providing these facilities for students of the seventh, eighth and ninth grades.

Since many of the students attending junior high school must use public transportation, location of junior high school sites near streets carrying public transport lines is desirable. Thus, the location should be near the intersection of the major or secondary thoroughfares (with bus lines) which pass between the four neighborhoods to be served.

304.0303 Related Master Plan Policies

Related policies are to be found in the following sections:

202.0200 COMMUNITY PATTERN: 305.0102 Summary of Standards for Recreation Areas; 305.0103 Standards for Combined School and Recreation Sites; 305.0104 Policies for the Joint Development of School and Recreation Sites.

304.0390 Mapped Junior High Education Policies and Related Considerations - Public Education

The attached Detroit Master Plan map titled, Future General Land Use, accompanying this text section incorporates information at both city-wide and neighborhood scale with respect to the functional relationships that exist between Junior High Schools and other levels of educational services, between Junior High Schools and selected supportive and related uses (activities), and between Junior High Schools and population distribution patterns.

304.0391 Junior High and Middle School Index

The following pages give information and policy for individual junior and Middle Schools. Turn to Section 304.0191, Education Facility Indexes for a detailed discussion of the Indexes and their use.

304.0391 Junior High School & Middle School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	SERVICE STATUS POLICY
1C-1	GRUESEL JUNIOR HIGH Moran, btwn. Holborn & Medbury	2.7	IV
1D-2	KNUDSEN JUNIOR HIGH Leland, btwn. Chene & Grandy	9.5	III
1E-1	SPAIN JUNIOR HIGH Beaubien, btwn. Mack & E. Alexandrine	6.3	III
1H-2	MILLER JUNIOR HIGH DuBois, btwn. Jay & Waterloo	6.3	III
2B-1	JEFFERSON JUNIOR HIGH Selden, btwn. 12th & Wabash	1.6	III
2E-1	PELHAM MIDDLE SCHOOL Myrtle, btwn. 21th and Wabash This facility until recently functioned as a junior high school. It presently provides educational services for grades 7 and 8 and is identified in the Detroit Board of Education 1972-73 School Directory as a "Middle School." See the Status section of Article 304, Public Education System for a detailed discussion of the "Middle School Concept."	8.6	III
3B-1	WINTERHALTER JUNIOR HIGH Broadstreet, btwn. Marlow & Lauder	11.7	III
3D-1	LONGFELLOW JUNIOR HIGH 12th at Indiandale	10.7	III
3E-1	DURFEE JUNIOR HIGH Collingwood, btwn. Linwood and LaSalle	13.6	III
3J-2	MC MICHAEL JUNIOR HIGH Grand River, btwn. Wreford & West Grand Boulevard	-	IV
3J-3	FUTURE LOCATION Linwood & McGraw	-	II
ADJ to 4C	SHERRARD MIDDLE SCHOOL Cameron, btwn. Melbourne and E. Euclid This facility until recently functioned as a Junior High School. It presently provides educational services for grades 6 through 8 and is identified in the Detroit Board of Education 1972-73 School Directory as a "Middle School." See the Status section of Article 304, Public Education System for a detailed discussion of the "Middle School Concept."	7.9	III
4E-1	HUTCHINS JUNIOR HIGH Woodrow Wilson, btwn. Blaine and Hazelwood	10.3	III
5C-1	BURROUGHS JUNIOR HIGH St. Cyril, btwn. Marcus & Georgia	4.4	III

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 IV Interim Facility, to be discontinued ultimately

304.0391 Junior High School & Middle School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	SERVICE STATUS POLICY
6C-1	JOY JUNIOR HIGH Fairview, btwn. Warren & Canfield	10.5	III
6D-1	BARBOUR JUNIOR HIGH Seneca, btwn. Canfield & Sylvester	15.2	III
6H-2	FOCH JUNIOR HIGH Fairview, btwn. Charlevoix & Goethe	5.4	III
6M-1	BUTZEL JUNIOR HIGH Van Dyke, btwn. Kercheval & Vernor	9.1	III
6M-2	WHITNEY YOUNG MIDDLE SCHOOL Field, btwn. Agnes & St. Paul This facility, occupying the old Field Elementary School, provides educational services for grades 5 through 8 and is identified by the Board of Education 1972-73 School Directory as a "Middle School." See the Status section of Article 304, Public Education System for a detailed discussion of the "Middle School Concept."	1.0	IV
7H-1	JACKSON JUNIOR HIGH Marlborough, btwn. Lozier & Waveny	3.6	III
7K-1	REMUS ROBINSON MIDDLE SCHOOL Esses, Lennox, Avondale & Emerson The Robinson Middle School is a new facility located in the Jefferson-Chalmers NDP, a federally assisted conservation project, to provide education services for grades five through eight. It is presently located in rented facilities, the former St. Martins Catholic School, and has been identified by the Detroit Board of Education in the 1972-73 School Directory as an existing "Middle School." A permanent facility is scheduled to be located west of the present location on a site approximating 5.5 acres. The Robinson School will provide additional capacity for middle school grades within the community bounded by E. Jefferson/Conner/City Limits/Detroit River. See the Status section of Article 304, Public Education System for a detailed discussion of the "Middle School Concept."	-	II & IV
8G-2	VON STEUBEN JUNIOR HIGH Linnhurst, btwn. Strasburg & Dresden	4.2	III
8J-1	GOODALE JUNIOR HIGH Dickerson, btwn. Chelsea & Longview A "dual function" elementary/junior high school facility. See Section 304.0191, Education Facility Indexes.	5.8	III
8J-2	REGION 7 MIDDLE SCHOOL E. Outer Drive, btwn. Gratiot and Rosemary	-	IV

Status Key: I Schematic Location, site undetermined
 II Proposed Location, site designated or acquired
 III Existing Facility, to be retained
 IV Interim Facility, to be discontinued ultimately

304.0391 Junior High School & Middle School Index

<u>INDEX NUMBER</u>	<u>FACILITY</u>	<u>EXISTING BD. OF ED. ACREAGE</u>	<u>SERVICE STATUS POLICY</u>
8J-2	REGION 7 MIDDLE SCHOOL (Cont.) This facility is located in the former St. Davids Parochial High School and is occupied under a lease arrangement with the Archdiocese of Detroit. It provides educational services for grades 5 through 8 and is identified by the Detroit Board of Education 1972-73 School Directory as a "Middle School." See the Status Section of Article 304, Public Education System for a detailed discussion of the "Middle School Concept."		
8N-3	ARTHUR JUNIOR HIGH King Richard, btwn. Harvard and Boleyn	3.7	III
9B-1	NOLAN JUNIOR HIGH Lantz, btwn. Hawthorne & Russell	8.2	III
9D-1	FARWELL JUNIOR HIGH Fenelon, btwn. Conley & Lamont	9.5	III
9E-1	LAW MIDDLE SCHOOL Carrie, btwn. Bliss & Lantz This facility was designed and equipped for an elementary program (K-4) and presently retains this function. In addition, however, it provides educational services for grades 5 through 8 and is identified by the Detroit Board of Education 1972-73 School Directory as a "Middle School." See the Status Section of Article 304, Public Education System for a detailed discussion of the "Middle School Concept."	5.4	III
9F-1	GRANT JUNIOR HIGH Stockton at Packard A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> .	5.0	III
9Q-1	CLEVELAND JUNIOR HIGH Conant at Charles	6.4	III
10B-1	BEAUBIEN JUNIOR HIGH Wyoming, btwn. St. Martins & Pembroke	10.0	III
10E-1	HAMPTON JUNIOR HIGH Pickford, btwn. Birchcrest and Warrington	8.8	III
10H-1	POST JUNIOR HIGH Midland, btwn. Cloverlawn & Greenlawn	9.4	III
10K-1	REGION 5 MIDDLE SCHOOL Dexter, btwn. Chalfonte & Fenkell This facility is located in the former St. Gregory's Parochial School and is under a lease arrangement with the Archdiocese of Detroit. It provides educational services for grades 5 through 8 and is identified by the Detroit Board of Education 1972-73 School Directory as a "Middle School."	-	IV

Status Key: I Schematic Location, site undetermined
 II Proposed Location, site designated or acquired
 III Existing Facility, to be retained
 IV Interim Facility, to be discontinued ultimately

304.0391 Junior High School & Middle School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	SERVICE STATUS POLICY
10K-1	REGION 5 MIDDLE SCHOOL (Cont.) See the Status section of Article 304, Public Education System for a detailed discussion of the "Middle School Concept."		
11A-1	COFFEE JUNIOR HIGH Lindsay, btwn. 7 Mile & Vassar	3.1	III
11B-1	WINSHIP JUNIOR HIGH Curtis, btwn. Marlowe & Lauder A "dual function" elementary/junior high school facility. See Section 304.0191, Education Facility Indexes.	3.8	III
11E-1	CERVENY JUNIOR HIGH Strathmoor, btwn. Pilgrim & Puritan A "dual function" elementary/junior high school facility. See Section 304.0191, Education Facility Indexes.	7.4	III
11F-1	LUDINGTON MIDDLE SCHOOL Pinehurst, btwn. Fenkell & Keeler This facility is located in the former St. Francis DeSales Parochial School and is occupied under a lease arrangement with the Archdiocese of Detroit. It provides educational services for grades 5 through 8 and is identified by the Detroit Board of Education 1972-73 School Directory as a "Middle School." See the Status section of Article 304, Public Education System for a detailed discussion of the "Middle School Concept."	-	IV
11K-1	EDISON JUNIOR HIGH Grand River, btwn. Rutland & Longacre	4.4	III
12B-1	TAFT JUNIOR HIGH Berg Rd., btwn. Pembroke & St. Martins	39.6	III
12D-2	METTETAL JUNIOR HIGH Edinborough, btwn. Cambridge and Vassar	3.1	III
12E-1	EMERSON JUNIOR HIGH Huntington, btwn. Curtis & Pickford A "dual function" elementary/junior high facility. See Section 304.0191, Education Facility Indexes.	5.6	III
12M-1	FUTURE GENERAL LOCATION Westwood-Acacia Area	-	I
ADJ TO 12P	MURPHY JUNIOR HIGH Fenkell at Telegraph	7.6	III
13D-1	BROOKS JUNIOR HIGH W. Chicago, btwn. Mettetal and St. Mary's	10.0	III

Status Key: I Schematic Location, site undetermined
 II Proposed Location, site designated or acquired
 III Existing Facility to be retained
 IV Interim Facility to be discontinued ultimately

304.0391 Junior High School & Middle School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	SERVICE STATUS POLICY
13E-1	FORD, (GEORGE) MIDDLE SCHOOL Orangelawn, btwn. Marlowe & Lauder This facility has been an elementary school since its construction. It presently retains this function (K4), but in addition provides education services for grades 5 through 8 and has been identified in the Detroit Board of Education 1972-73 School Directory as a "Middle School." This middle school function, however, is an interim service at this facility to be relocated in the future. See the Status Section of Article 304, Public Education System for a detailed discussion of the "Middle School Concept."	3.9	III
13G-1	RUDDIMAN JUNIOR HIGH Southfield Freeway, btwn. West Warren and Diversey	5.3	III
ADJ TO 13J	LESSENGER JUNIOR HIGH Trinity, btwn. Joy Road and Tireman	10.0	III
14B-1	NOBLE JUNIOR HIGH Fullerton, btwn. Ohio & Indiana A "dual function" elementary/junior high school facility. See Section 304.0191, <u>Education Facility Indexes</u> .	6.2	III
14E-1	DREW JUNIOR HIGH Wyoming, btwn. W. Chicago & Crocuslawn	14.6	III
15B-1	WEBBER JUNIOR HIGH Tireman at Beechwood	10.0	III
15D-2	MUNGER JUNIOR HIGH Martin, btwn. McGraw & Ford Freeway	4.0	III
15H-1	CONDON JUNIOR HIGH W. Grand Boulevard, btwn. Buchanan and Hancock	9.5	III
15K-2	CLIPPERT MIDDLE SCHOOL Martin, btwn. Michigan & Horatio This facility previously functioned as an elementary school. It retains this elementary school function (K-4), but now includes educational services for grades 5 through 8 and is identified in the Detroit Board of Education 1972-73 School Directory as a "Middle School." This middle school function, however, is an interim service at this facility to be relocated in the future. For a discussion of the "Middle School Concept," see the Status Section of Article 304, Public Education System.	4.7	III
16B-1	WILSON JUNIOR HIGH Lane, btwn. Central & Evans	5.1	III
16D-2	EARHART JUNIOR HIGH Scotten, btwn. Lafayette & Vernor	5.6	III

Status Key: I Schematic Location, site undetermined
 II Proposed Location, site designated or acquired
 III Existing Facility to be retained
 IV Interim Facility to be discontinued ultimately

304.0400 SENIOR HIGH EDUCATION POLICIES - Public Education

304.0401 Functions of the High School and Facilities Required

Detroit comprehensive high schools provide education services for grades 10 to 12 in five curricula: college preparatory, business education, general, vocational-trades, applied and fine arts.

Detroit high schools have gymnasiums, auditoriums, libraries, swimming pools, shops, natural science, art, music, commercial, home science, cafeterias and other facilities comparable to the junior high school adapted to the physical development and more specialized requirements of late adolescence.

The Board of Education recommends a minimum site of 30 acres for high schools; 15 acres for building site, landscaping and parking; 15 acres for the physical education program, drivers training school and other school purposes. Combined with a playfield for community use, a school and playfield site should contain 45 to 55 acres. Standards for the size and joint use of education/recreation facilities are explained in Sections 305.0103 and 305.0104.

304.0402 Factors Governing Location of High Schools

In the Detroit Master Plan, sites are designated for at least one comprehensive high school for each of sixteen communities. Since the communities range in size from 20,000 to 30,000 families, there is normally a population of 4,000 to 6,000 students of public high school age. Of these 2,400 to 3,600 are potential public high school students. Many Detroit high schools have been built with a standard capacity ranging from 1,800 to 3,000. Adopted current standard is 1,700 to 2,000.

The high school has location requirements similar to the junior high school. A large proportion of its students are dependent upon public transportation and convenient accessibility to major thoroughfares.

The high school auditorium and physical education facilities should have widespread community use. A site near a shopping center or community center is frequently desirable.

304.0403 Related Master Plan Policies

Related policies are to be found in the following sections:

202.0200 COMMUNITY PATTERN; 305.0102 Summary Standards for

Recreation Areas; 305.0103 Standards for Combined School and Recreation Sites; 305.0104 Policies for the Joint Development of School and Recreation Sites.

304.0490 Mapped Senior High Education Policies and Related Considerations - Public Education.

The attached Detroit Master Plan map titled, Future General Land Use, accompanying this text section incorporates information at both city-wide and neighborhood scale with respect to the functional relationships that exist between Senior High Schools and other levels of educational services, between Senior High Schools and selected supportive and related uses (activities), and between Senior High Schools and population distribution patterns.

304.0491 Senior High School Index

The following pages give information and policy for individual Senior High Schools. Turn to Section 304.0191, Education Facility Indexes for a detailed discussion of the indexes and their use.

304.0491 Senior High School Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	SERVICE STATUS POLICY
1D-1	NORTHEASTERN SENIOR Grandy, btwn. Hancock & Warren	5.4	IV
1D-8	FUTURE GENERAL LOCATION Warren E. - J. Campau Area	-	I
1H-1	KING SENIOR E. Lafayette, btwn. Elmwood & Lieb	32.4	III
2C-1	MURRAY-WRIGHT SENIOR Warren, btwn 12th & Wabash	19.0	III
3E-1	CENTRAL SENIOR Tuxedo, btwn. Linwood & LaSalle	20.4	III
3J-1	NORTHWESTERN SENIOR W. Grand Blvd., btwn Grand River and Lawton	11.6	III
4C-1	NORTHERN SENIOR Woodward, btwn Josephine & Warren	7.6	III
5D-1	KETTERING SENIOR Van Dyke & Ford Freeway	15.2	III
6H-1	SOUTHEASTERN SENIOR Fairview, btwn Charlevoix & Goethe	8.1	IV
6H-5	FUTURE GENERAL LOCATION Goethe - Fairview Area	-	I
7D-1	FINNEY SENIOR Southampton, btwn. Warren & Cadieux	19.3	III
8G-1	OSBORN SENIOR E. 7 Mile, btwn Hoover & Dresden	23.3	III
8N-1	DENBY SENIOR Kelly, btwn Grayton & Seymour	17.7	III
9H-1	PERSHING SENIOR Ryan, btwn 7 Mile & Robinwood	19.9	III
10G-1	MUMFORD SENIOR Wyoming, btwn Santa Clara & Thatcher	19.7	III
11H-1	COOLEY SENIOR Hubbell, btwn Ellsworth & Chalfonte	20.8	III
12D-1	HENRY FORD SENIOR Evergreen, btwn Trojan & Fargo	23.1	III
12K-1	REDFORD SENIOR Grand River & W. 6 Mile	18.0	III
13C-1	CODY SENIOR Cathedral, btwn Greenvview & Ashton	12.4	III

Status Key: I Schematic Location, site undetermined
II Proposed Location, site determined
III Existing Facility, to be retained
IV Interim Facility, to be discontinued ultimately
10-1-73 (1)

304.0491 Senior High School Index

<u>INDEX NUMBER</u>	<u>FACILITY</u>	<u>EXISTING BD. OF ED. ACREAGE</u>	<u>SERVICE STATUS POLICY</u>
14D-1	MACKENZIE SENIOR Wyoming, btwn W. Chicago and West Point	19.7	III
15D-1	CHADSEY SENIOR Martin, btwn McGraw & Ford Freeway	6.1	III
16D-1	WESTERN SENIOR Scotten, btwn Page & Ida	6.7	III
ADJ TO 16F	SOUTHWESTERN SENIOR W. Fort, btwn Waterman & Post	20.5	III

Status Key: I Schematic Location, site undetermined
II Proposed Location, site determined
III Existing Facility, to be retained
IV Interim Facility, to be discontinued ultimately
10-1-73 (2)

304.0500 SPECIAL EDUCATION FACILITY POLICIES - Public Education

304.0501 Functions of Special Schools and Facilities Required

In addition to the general school system operated by the Board of Education, there are a number of specialized schools which may be classed generally into two groups:

1. Technical and trade schools which offer more specialized technical or vocational education than is possible with the facilities of the junior high and high schools.
2. Schools for atypical or exceptional children where they may be given special care, corrective training, and instruction in the basic skills within their ability.

Detroit's technical and trade schools offer training in a wide variety of occupations and trades including: aeronautic and aircraft instruction, auto mechanics, baking, cooking, brick-laying, costume illustration, optical lens grinding, pattern making, power machine operation, radio repair, retailing, tailoring, jewelry and watch repair and woodwork.

Trade schools are open to boys and girls over the age of 15 who wish to learn a trade in building, manufacturing, or service. No academic prerequisites are necessary.

Wilbur Wright Cooperative High School is organized for cooperative training, part time instruction and part time training on the job. It is open to boys who have completed the ninth grade.

Cass Technical High School has an instruction program in eleven curricula; machine shop, mechanical drafting, electrical, automotive, aeronautical, architectural drafting, science, home economics, printing, art and music.

In addition to the students attending regular day schools, the Board of Education has the responsibility of providing for the special educational needs of many students who are either physically handicapped, emotionally maladjusted or mentally retarded to a degree that they are unable to profit from instruction in regular classes. These students receive special care and instruction either in special classes in regular school buildings or in special schools.

The Board of Education also operates the Oakland and Leland for Crippled Children and the Day School for the Deaf.

304.0502 Factors Governing the Location of Special Schools

Since the trade and special schools serve relatively large areas, they are located where public transportation is available. A number of existing elementary schools on major thoroughfares are scheduled for conversion to vocational or secondary schools. The major thoroughfare location which makes them unsatisfactory for early elementary students is an advantage to older students traveling a longer distance by bus.

Wilbur Wright and Cass Technical High Schools, for example, are centrally located for the whole city and accessible by public transportation. These present locations are considered satisfactory. Other similar facilities have been especially constructed or equipped to meet the particular educational needs of special students and are devoted wholly in a large part to special programs. The Board of Education also conducts special classes in many elementary, junior high and high schools in response to needs and available space.

304.0590 Mapped Special Education Facility Policies and Related Considerations - Public Education

The attached Detroit Master Plan map titled, Future General Land Use, accompanying this text section incorporates information at both city-wide and neighborhood scale with respect to the functional relationships that exist between special schools and other levels of educational services, and between special schools and selected supportive and related uses (activities).

304.0591 Special Education Facility Index

The following pages gives information and policy for each individual Special Education Facility. Turn to Section 304.0191, Education Facility Indexes for a detailed discussion of the indexes and their use.

304.0591 Special Education Facility Index

INDEX NUMBER	FACILITY	EXISTING BD. OF ED. ACREAGE	SERVICE STATUS POLICY
1A-1	FARRAND Harper, btwn. Woodward and John R.	-	III
1B-2	APPRENTICE TRAINING SCHOOL CONSTRUCTION TRADES Trombly, btwn. Dubois and St. Aubin	-	III
1J-2	LELAND ORTHOPEDIC (K-9A) Antietam, btwn. Gratiot & Orleans Eastside replacement undetermined	-	IV
2B-6	CLAY PRACTICAL NURSING CTR. Myrtle, btwn. Cass & Second	-	IV
2B-7	CASS TECHNICAL 9B-12A Second, btwn. Henry & Vernor	-	III
2C-4	DAY SCHOOL FOR THE DEAF W. Forest, btwn. Lodge Fwy and Lincoln	-	III
ADJ TO 2E	METZER (Senior Special B) (Special Educational-Vocational Rehabilitation Program) Dalzelle at 14th Street	-	III
3B-5	DEXTER (Senior Special B) Dexter, btwn. Cortland and Sturtevant	-	III
3F-5	STEVENSON BUILDING Grand River at Monica	-	III
4E-4	M.D.T.A. PRACTICAL NURSING (Adults) John C. Lodge Fwy, btwn. Taylor and Pingree Court Replacement site undetermined, but Crosman facility may be replacement	-	IV
ADJ TO 5B	AERO MECHANIC (10B-12A) (Mechanic Technician School) Erwin at Lynch Road	-	III
6F-3	DANCY SCHOOL OF OBSERVATION AND ADULT DAY (1-12A) E. Grand Boulevard, btwn. Mack & Preston Replacement site undetermined	-	IV
9P-2	JACOBY (Senior Special B) (Ungraded Boys) Maine, btwn. Davison & Lawley	-	III

Status Key: I Schematic Location, site undetermined
 II Proposed Location, site determined or acquired
 III Existing Facility, to be retained
 IV Interim Facility, to be discontinued ultimately

304.0591 Special Education Facility Index

<u>INDEX NUMBER</u>	<u>FACILITY</u>	<u>EXISTING BD. OF ED. ACREAGE</u>	<u>SERVICE STATUS POLICY</u>
9P-3	WASHINGTON TRADE & INDUSTRIAL APPRENTICE (Vocational Ctr.) Dequindre, btwn. Lawley & Meade	-	III
12B-3	DUBOIS (School of Observation, Senior Upgraded Boys) Northrop, btwn. 7 Mile & Vassar Replacement site undetermined	-	IV
14C-3	OAKMAN (Orthopedic Pre-School) Wadsworth, btwn. Sorrento and Steel	-	III
15K-2	LYSTER (Senior Special B-Boys) Braden, btwn. Michigan and Horatio	-	III
ADJ TO	MCNAMARA SKILLS CENTER (M.D.T.A. Program-Youth and Adults) Beard, btwn. Green & Chatfield	-	III

Status Key:

- I Schematic Location, site undetermined
- II Proposed Location, site determined or acquired
- III Existing Facility, to be retained
- IV Interim Facility, to be discontinued
Ultimately

304.0600 EDUCATION SERVICE FACILITY POLICIES - Public Education

304.0601 Functions of the Board of Education and Facilities Required

Operation of a large school system requires a variety of administrative and staff services. These include shops, garages, maintenance functions, shrubbery cultivation, special clinics, supervisory offices, book bindery and central headquarters for audio and visual aids.

At the present time, the Board of Education is utilizing a number of old school buildings and other temporary quarters to house these services. The arrangement is not satisfactory and does not permit efficient operation.

The Master Plan proposes to improve this condition by grouping those facilities which are closely related.

304.0602 Factors Governing the Location of Non-School Facilities

The non-school functions of the Board of Education fall into three principal service groups: maintenance and equipment service, audio-visual and library service, and administrative service.

The supplies, maintenance, equipment services require both warehouses, shops and garage. Facilities should be centrally located for trucks using major thoroughfares, but there is little need for a location accessible by public transit.

For efficient operation Board of Education administrative offices have been grouped at the School Center Building near the Wayne State University campus.

Other facilities such as the school radio and nursery have relatively little relationship to these other facilities and can be located with regard to their own special requirements. The radio and nursery are now satisfactorily located in the service building and will remain there.

304.0690 Mapped Education Service Facility Policies and Related Considerations - Public Education

The attached Detroit Master Plan map titled, Future General Land Use, accompanying this text section incorporates information at both city-wide and neighborhood scale with respect to the functional relationship that exists between the total educational service system and its administrative and internal support systems.

304.0691 Education Service Facility Index

The following chart provides information and policy for each individual Education Service Facility. Turn to Section 304.0191, Education Facility Indexes for a detailed discussion of the indexes and their use.

304.0691 Education Service Facility Index

<u>INDEX NUMBER</u>	<u>FACILITY</u>	<u>EXISTING BD. OF ED. ACREAGE</u>	<u>SERVICE STATUS POLICY</u>
1A-3	SCHOOL CENTER BUILDING Old Maccabees Building	-	III
1K-3	YOUTH HOME 1333 E. Forest	-	III
2B-4	WAREHOUSE & GARAGE W. Willis, betwn. Cass & Second	-	III
2B-5	AUDIO-VISUAL BUILDING Woodward at Canfield	-	III
ADJ TO 2E	ROOSEVELT WAREHOUSE 2025 Fourteenth	-	III
3E-5	RADIO-T.V. STATION WDTR/KTB98 Lawton at Longfellow	-	III
3F-4	ADLAI STEVENSON BUILDING Grand River at Monica	-	III

Status Key: I Schematic Location, site undetermined
 II Proposed Location, site determined or
 acquired
 III Existing Facility, to be retained
 IV Interim Facility, to be discontinued ultimately

6-1-73